

Beth Israel Lahey Health 
Beth Israel Deaconess Medical Center

Graduate Medical Education Institutional Self Study

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Office of Graduate Medical Education
Beth Israel Deaconess Medical Center
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Medical Education Committee

GMEC Overview

- **60** ACGME programs at BIDMC
- **67** Non-ACGME programs at BIDMC
- **714** BIDMC residents / 771 with Non- ACGME
- **45** Clinical Sites
- **New Programs**
 - **Maternal Fetal Medicine/Medical Genetics combined**



Executive Steering Committee



Survey to Hospital Leadership, Department Chairs, Vice Chairs of Education, Program Directors.



Meeting with Chief Residents



Presentation to Medical Education Trustee committee



Medical Executive Committee



Graduate Medical Education Committee

Institutional Self Study Process

Institutional Self Study Data Sources



ACGME ANNUAL
RESIDENT SURVEY



ACGME FACULTY
SURVEY



INSPIRE STRATEGIC
PLAN



SURVEY OF PDS,
HOSPITAL LEADERSHIP,
DEPARTMENT CHIEFS

Graduate Medical Education Mission

- To train the next generation of academic physician leaders to deliver outstanding high quality clinical care, and prepared for careers in world-class research, education, and innovation.

Career Development for Residents

- Primary Care Fund
- RINE- research opportunities
- MBA-Bentley
- Harvard Medical School –Masters Programs
- URIM Leadership- Partnership, Connexion

Strengths of GME

- Patient Population
- Strong Faculty Connections
- High Quality didactics/ curriculum
- Boston
- Central Coordination / Culture of Collaboration
- Experienced Program Directors / Faculty

Threats

- Clinical Volume / Administrative Burden
- Faculty Burnout
- Resident Well-being
- Local Competition
- National Trends in Specialties

Opportunities



NEW INPATIENT
BUILDING



COMMUNITY
CONNECTIONS



CHIEF DIVERSITY
OFFICER

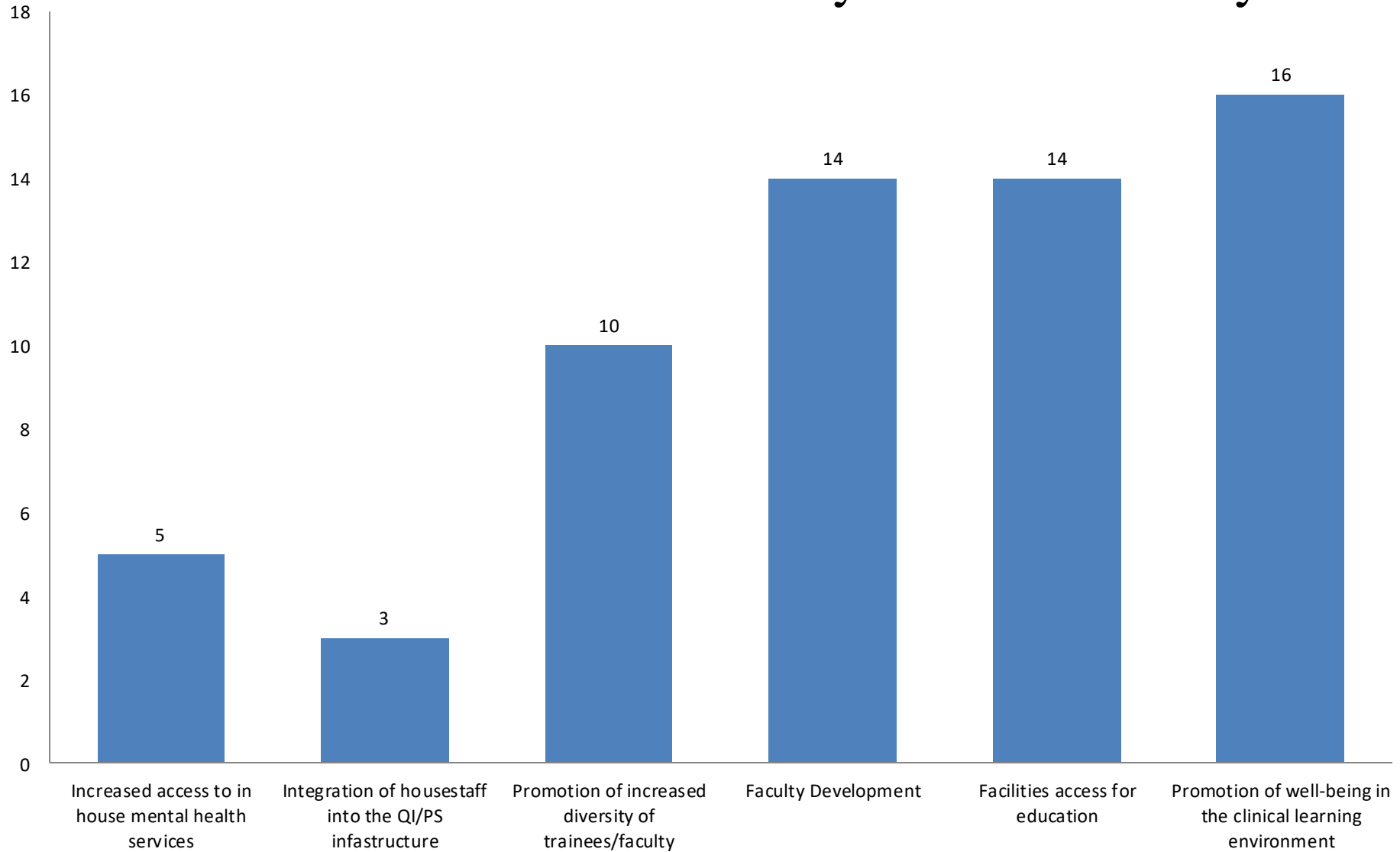


SCHOLARSHIP/
CAREER
ADVANCEMENT



FACULTY
DEVELOPMENT

ACGME Institutional Self-Study Priorities Survey



Self- Study Aims



Well- being in the clinical environment / Right sizing of clinical experiences



Coordinated approach to facilities access for education



Continued investment in our DEI journey



Scholarship/ Professional Development for residents/ fellows

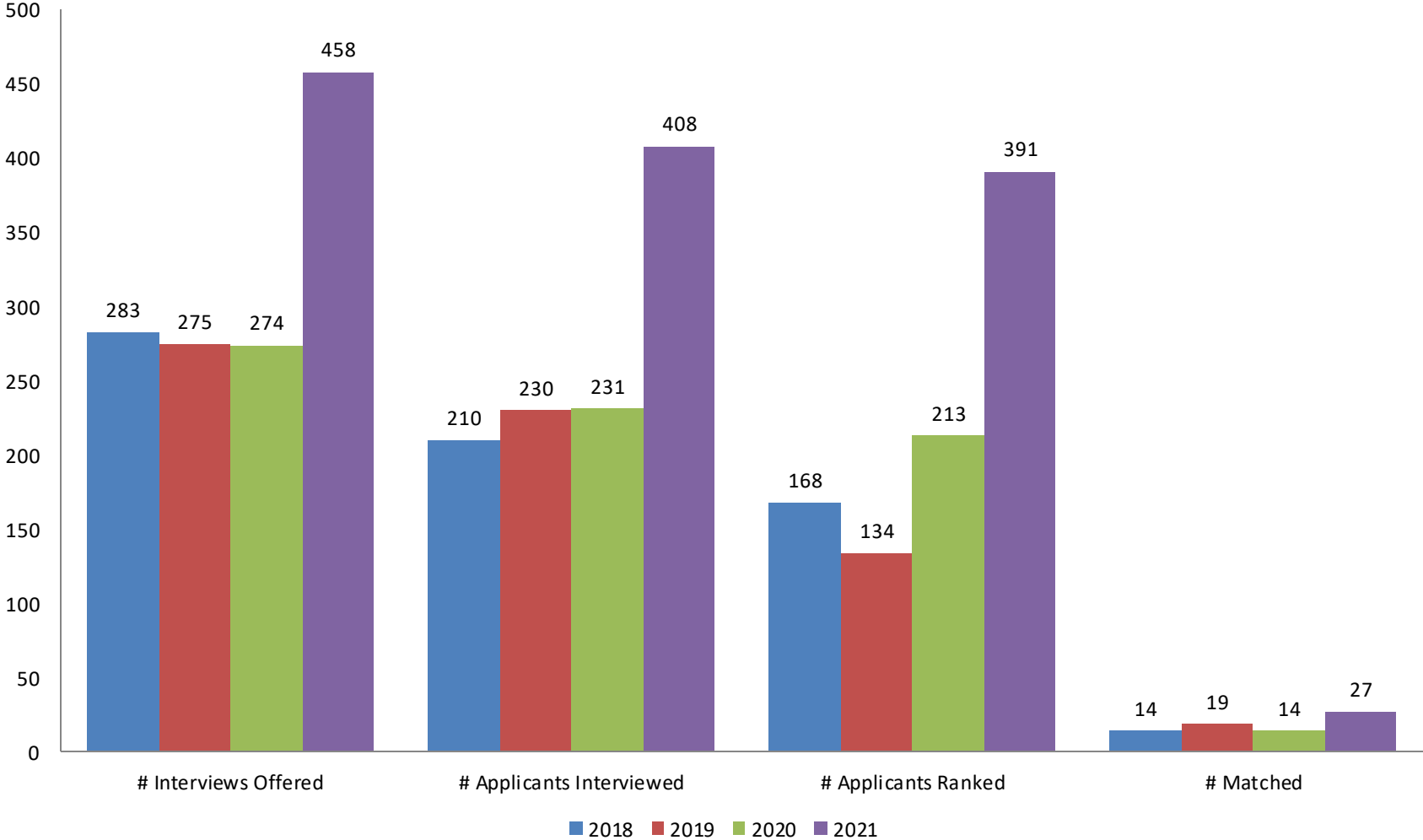


Faculty Career Advancement/ Professional Development

Right Sizing / Facilities

- Educational Space –teaching and clinical work
- New Building- implications for clinical volume
- Resources across campuses
- Call rooms
- Conference space

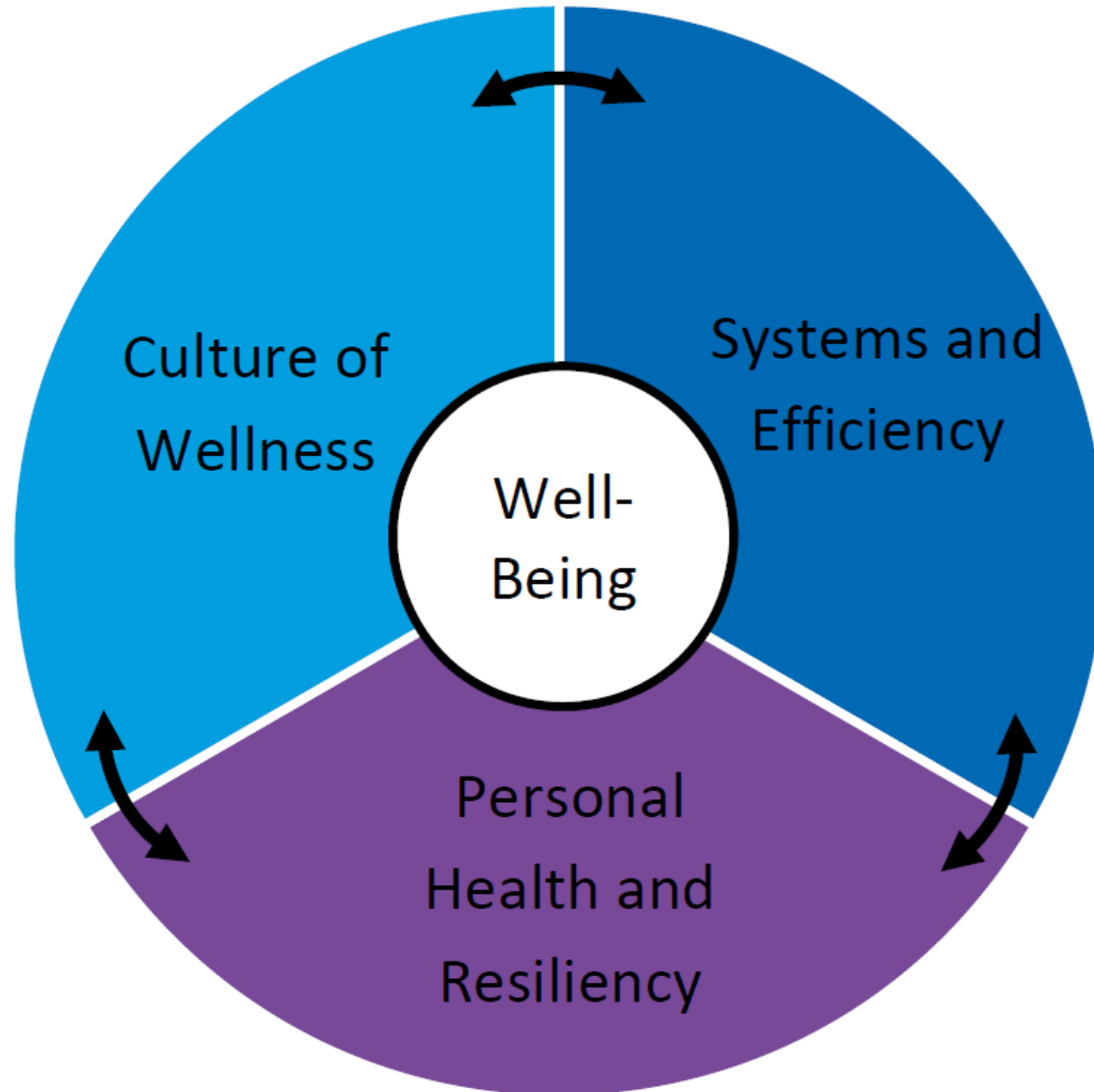
BIDMC URiM Recruitment



Diversity and Inclusion

- Best Practices Document
- Specific initiatives
- Plans for 2020
- Diversity, Inclusion and Advocacy Council creation

Wellness at BIDMC



FOUNDATIONS IN MEDICAL EDUCATION COURSE

- New Offering in our Career Advancement Initiatives
- Targets Early Career Faculty / Faculty assuming a larger teaching role
- Course Director: Dr. Nicole Dubosh
- 10 Sessions- Tuesday evenings 5:30-700
- Certificate Program
- Topics include- adult learning theory, designing teaching sessions, feedback, remediation, time management, scholarship in medical education
- Build learning community across departments of medical education faculty

- Plan for a 2 -month protected time to pursue a significant medical education project
- Institutional or Widespread Impact
- Early, Mid or Senior Faculty
- 25,000 stipend/ matched support from the department
- Plan on 0.5 FTE
- Mentorship
- To begin Winter 2022
- Plan on 2 per year.
- Planning underway for a more significant length Sabbatical in



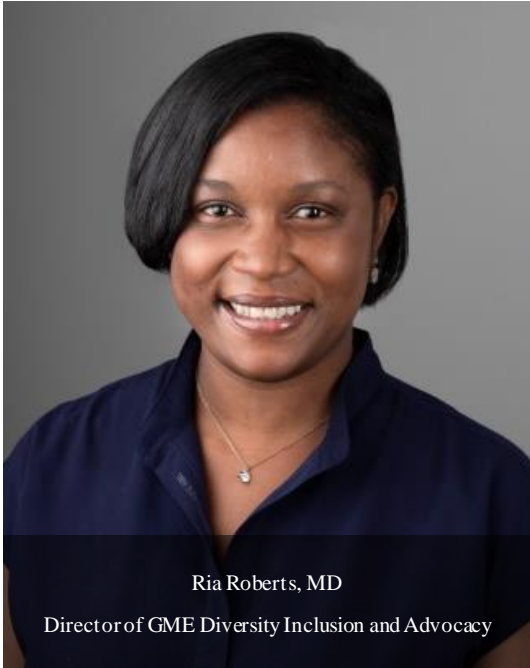
Carrie Tibbles, MD
Director



Carlo Rosen, MD
Associate Director



Daniel Taupin, MD
Director of House Staff Quality Improvement
Council



Ria Roberts, MD
Director of GME Diversity Inclusion and Advocacy



Ritika Parris, MD
Director of Wellness

GME Directors