



Shapiro Institute

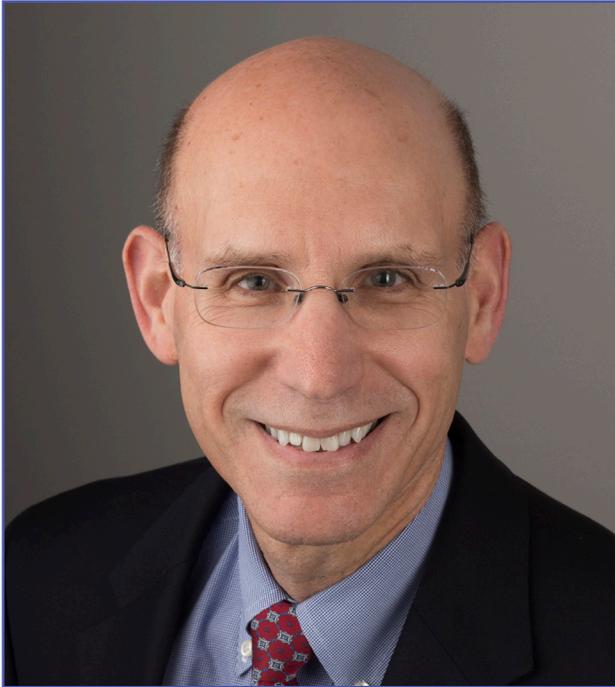
BETH ISRAEL DEACONESS MEDICAL CENTER
HARVARD MEDICAL SCHOOL

Career & Faculty Advancement



Newsletter
December 2022

LETTER FROM THE EXECUTIVE DIRECTOR



"We have been focused on a variety of programs to enhance faculty knowledge of the science of teaching and learning, offering a range of programs to meet the needs, desires, and time constraints of our faculty. For those who aspire to a career as a medical educator, we have developed additional programs to provide advanced skills in teaching and in the conduct of medical education research."

Dear friends,

For the past two decades, a core mission of the Shapiro Institute for Education and Research is to support the development of "professional medical educators." The premise is that merely graduating medical school or completing a residency does not confer expertise in teaching and educating necessary to produce the next generation of physicians. Consequently, we have been focused on a variety of programs to enhance faculty knowledge of the science of teaching and learning, offering a range of programs to meet the needs, desires, and time constraints of our faculty. For those who aspire to a career as a medical educator, we have developed additional programs to provide advanced skills in teaching and in the conduct of medical education research.

In the following pages you will hear from many of our staff who will discuss available programs focusing on career promotion and success for faculty at all career stages. Through these programs and the work of our staff, we will continue to provide guidance, mentorship, and practical support to colleagues seeking professional development at BIDMC. It is our hope that as a result of this work, our faculty is well positioned to successfully meet all of their career aspirations.

Richard M. Schwartzstein, MD

EDUCATION SCHOLARS

By Amy Sullivan, EdD

Amy Sullivan is Director for Education Research at the Shapiro Institute. She also serves as Scientific Review Officer for education research projects in the BIDMC Department of Medicine.

What constitutes education scholarship? The possibilities are many: publications in this area might describe a new curriculum or clerkship, a workshop, or best practices in delivering chalk talks or teaching small groups; novel ways of procedural teaching; assessment methods for formative or summative evaluation of learners' skills and knowledge; or resources for improving faculty skills in teaching in the classroom or clinical environment. A brief review of the contents of any education journal, such Academic Medicine or MedEd PORTAL, will reveal the enormous range of topics to pursue in medical education.

For clinician and scientist educators who have not been trained in social science methods, however, the challenges of designing, carrying out, and writing up an educational research project can be daunting. The Shapiro Institute Office for Research offers a number of programs and services to help residents, fellows, and new faculty to launch their education research careers, and to provide clinician educators with consulting and ongoing training to enhance their publication portfolios.

A new two-year Shapiro Institute Medical Education Scholarship Program, launched in 2021, provides over a dozen modules that cover essential aspects of scholarship, including identifying project ideas, efficiently searching the literature, formulating research questions, and conducting both quantitative (e.g., survey research) and qualitative (e.g., focus groups or observational studies) research and scholarship projects.



We developed this as a modular program, with 2-4 sessions in each module, so that busy clinicians could select just a few topics to fill in some gaps in their learning, or they can sign up for the full program to develop a more comprehensive skill set. Residents, fellows, and faculty from a wide range of departments are welcome to attend this

program, and the Office for Research offers certificates for each module that attendees can add to their resumes.

BIDMC clinicians and educators at all levels can also request a consultation from our expert researchers and educators for any aspect of their projects, from start up questions to advice on writing and submitting manuscripts. As a research psychologist with expertise in quantitative, qualitative, and mixed methods research, I provide methodological advice as well as feedback on grants and manuscripts. Dr. Ling Hsiao, an educational psychologist who recently joined the Shapiro Institute, offers expertise in curriculum development, qualitative research, research design, and technology in education. A number of affiliate faculty are also available for help with specific areas of education and assessment, including critical thinking, communication, learning environment, teaching and learning in the digital environment, simulation, wellness, diversity, equity, and inclusion, and interprofessional education.

If you are interested in learning more about our training or consultation services, please contact us at: educationresearch@bidmc.harvard.edu

2022-23 Medical Education Scholars

Bardia Abbasi, MD
Benjamin Allar, MD
Carter Baughman, MD
Maria Borrelli, DO
Magalie Carey, MD
Stella Chen, MD
Stephanie Cohen, MD
Raffaele Di Fenza, MD
Thanh Dinh, DPM
Sara Dong, MD
Chowdhury Ferdous, MD
Michael Ferrera, MD

Daniel Forsman, MD
Shihui Guo, PhD
Janso Joseph, Mb.Bch
Andy Lee, MD
Audrey Li, MD
Brooke Lubinski, MD
Michael Mankbadi, MD
Rachel Morris, MD
Leah Ott, MD
Brian Persaud, MD
Martina Porter, MD
Nensi Ruzgar, MD

Andrew Sanders, MD
Johnathan Sataloff, MD
Michelle Silver, MD
Partha Sinha, MD
Wendy Stead, MD
Carolina Torres Perez-Iglesias, MD
Stephen Trudeau, MD
Stephanie Vu, MD
Mitch Wilson, MD
Sarah Xu, MD
Jason Yoon, MD

RABKIN FELLOWSHIP IN MEDICAL EDUCATION

Celeste Royce, MD and Anita Vanka, MD, co-directors



Celeste Royce, MD

Now in its 24th year, The Rabkin Fellowship in Medical Education is a nationally recognized faculty development program that provides intensive training and protected time for Harvard Medical School faculty to advance their careers in academic medicine as educational leaders.

In the year following the Fellowship, fellows continue receiving one-on-one mentoring to bring their projects to fruition and publication. The seminars prioritize skill-building, educational experimentation, and peer feedback. Fellows undertake a mentored project or educational research study focused on an important issue in medical education. The Fellowship has been responsible for training residency and fellowship program directors and clerkship directors at BIDMC, while also putting these faculty on career trajectories with national and international impact.

Since its inception, more than 250 faculty have experienced these Fellowships and provided

leadership in making substantive changes to the academic educational mission at HMS and affiliated hospitals. The Fellowships have contributed to enhancing the value of educational and teaching expertise as the basis for academic promotion.



Anita Vanka, MD

During the 2022-23 academic year, the aims and goals for the Rabkin Fellowship include:

- Continuing a tradition of excellence in teaching, mentorship, and medical education
- Enhancing our community of medical educators within departments, across the institution, and across the medical school
- Preparing medical educators for the changing landscape of healthcare and medical education, including integration of new content areas related to key issues in healthcare and new modes of educational delivery
- Development of outstanding medical educators with an emphasis on leadership skills
- Continuing to foster career development in medical education for fellows

2022-23 Rabkin Fellows

Marta Herschkopf, MD

Beth Israel Deaconess Medical Center
Department of Psychiatry

Ruslan Korets, MD

Beth Israel Deaconess Medical Center
Department of Urology

Shimontini Mitra, MD

Beth Israel Deaconess Medical Center
Fenway Health

Ryan Nelson, MD

Beth Israel Deaconess Medical Center
Department of Hospital Medicine

Alison Trainor, MD

Beth Israel Deaconess Medical Center
Department of Pulmonary and Critical
Care Medicine

SCHOLARS IN RESIDENCE

Carrie Tibbles, MD, program director



Carrie Tibbles, MD

Launched in 2022, our new Scholars in Residence Program is a two-month long program designed for faculty members pursuing a career as a medical educator to have valuable protected time and mentorship for two months to engage in a focused medical education project. Each year, the selected Scholar in Residence will have 50 percent protected time to work on a medical education project of their choosing with a mentor. A wide range of potential projects include literature review, new curriculum, faculty development programs, novel assessment tools or pilot studies. Projects that have applicability across departments or multiple learners are prioritized.

Paul Appleton, MD, from the Department of Orthopedic Surgery was named the first Scholar in Residence. Dr. Appleton is supported by the Shapiro Institute and his department to focus on implementing the new Knowledge, Skills, Behavior system (KSB) recently developed by the American Board of Orthopedics (ABOS). This new system uses several ways to evaluate residents on progress with surgical skills rather than a pure case log volume method.



Paul Appleton, MD
2022 Scholar in Residence

Join Us March 29-31

The Shapiro Institute will hold its biannual Principles of Medical Education “Maximizing Your Teaching Skills” course on March 29-31. The course provides techniques and strategies that significantly improve student engagement, and teaching and mentoring effectiveness. For more information go to <https://medicaleducators.hmscme.com>



HARVARD
MEDICAL SCHOOL

**PRINCIPLES OF MEDICAL EDUCATION
MAXIMIZING YOUR TEACHING SKILLS**



March 29-31, 2023
Livestream

MedicalEducators.HMSCME.com

Beth Israel Lahey Health 
Beth Israel Deaconess Medical Center

Carl J. Shapiro Institute for
Education and Research

FOUNDATIONS IN MEDICAL EDUCATION

Nicole Dubosh, MD, program director



The Foundations in Medical Education program, now in just its second year, is designed for frontline clinical teachers who routinely work with medical students, residents and/or fellows who lack formal training in education.

Nicole Dubosh, MD

The program's focus is to improve teaching and assessment skills while also helping teachers understand how to best reach their learners in the current educational climate. Ultimately, the program aims to transform teachers daily educational activities into scholarship that can advance their career. The course is open to faculty from all specialties with 10 faculty chosen per year, and meets once a month in a small group discussion format to allow for dynamic discussion and participation. Our topics in the 2023-23 class include: Current challenges in medical education, generational differences in learning, principles of adult learning theory, different teaching modalities, curriculum development, learner assessment, delivering feedback, remediation, medical education research methods, scholarship and promotion, mentorship, and antiracism medical education.

Foundations in Medical Education aims to provide teachers with the fundamental knowledge and skills to become an outstanding physician educator.

Foundations in Medical Education Class of 2022-2023

Aimee Boegle, MD – Neurology
Brian Gacloch, MD – Emergency Medicine
Jacob Koshy, MD – Medicine
Andrew Lyu, MD – Medicine (Hem/Onc)
Susan Maya, MD – Emergency Medicine
Ria Roberts, MD – Medicine
Maia Sharuk, MD – OB/GYN
Alexandra Stillman, MD – Neurology
Nicholas Villano, MD – Medicine
Jason Yoon, MD – Neurology

FOUNDATIONS IN CLINICAL TRIALS

Mike Donnino, MD, program director



Launched in 2022, Foundations in Clinical Trials is a new research development course designed to provide participants with the core knowledge and strategies to initiate a career as an investigator in clinical research with a specific focus on clinical trials.

Mike Donnino, MD

The course is targeted at residents, fellows, and faculty who are looking to obtain a strong foundational base in the conduction of clinical trials research.

Participants gain an understanding of core concepts in clinical trials such as trial design, trial management, regulatory requirements (IRB, FDA-regulated studies and Investigational New Drug Applications, Data and Safety Board Monitoring, Trial Monitoring), multi-center investigations, funding sources (investigator-initiated industrial, industry-initiated, investigator-initiated grant supported), grant writing strategies, manuscript writing, operational management, patient recruitment/retention, interfacing with key stakeholders and more.

The overarching goal of the course is to train participants to be able to successfully obtain funding for and independently conduct clinical trials research. The course is multi-disciplinary and also provides the opportunity collaborate with others.

Foundations in Clinical Trials Class of 2022-2023

Fadi Badlissi, MD – Orthopedics
Noa Berlin, DVM – Emergency Medicine
Leah Chung, MD, MMSc – Dermatology
Ina Djonlagic, MD – Neurology
Elizabeth Hall, MD – Endocrinology
Esther Kisseih, MD – Neonatology
Jennifer Liu, MD – Movement Disorders
Saad Muhammad Malik, MB, BS – Radiology
Andrew Nashed, MD – Medicine
Meredith Shea, PhD – Cardiology
Muhammad Mohid Tahir, MD – Radiology
Jacob Vine, MD – Emergency Management
Jolin Yamin, PhD – Psychology

DEPARTMENT NEWS

Stephen Craft Named Operations Manager of the Simulation Center

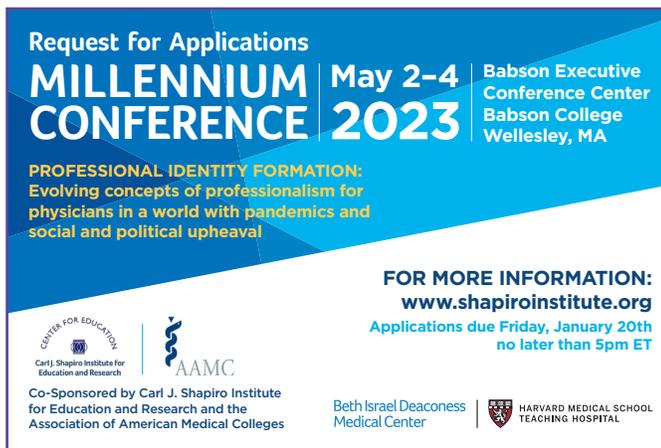
The Shapiro Institute is happy to welcome Stephen Craft who was named the new Operations Manager of the Simulation Center in December. Stephen recently worked as a simulator technician for the Mass. Maritime Academy. He has a bachelors from SUNY Maritime College and a Masters from UMass Boston.



Millennium Conference 2023

The Shapiro Institute for Education and Research at BIDMC and HMS along with the Association of American Medical Colleges (AAMC) will be hosting the 2023 Millennium Conference on May 2-4 at Babson College. The conference will generate a consensus definition of professionalism and ideas for innovations to develop, enhance, and assess professional identity formation in medical school and post-graduate training programs.

Since 2001, the Shapiro Institute has convened educational stakeholders and leaders on 10 occasions. The purpose of the Millennium Conference series is to assemble educational stakeholders and thought leaders to discuss a topic of pressing importance in medical education, with the aim to advance a national agenda for that area.



Request for Applications
MILLENNIUM CONFERENCE | **May 2-4** | Babson Executive Conference Center
Babson College
Wellesley, MA

PROFESSIONAL IDENTITY FORMATION:
Evolving concepts of professionalism for physicians in a world with pandemics and social and political upheaval

FOR MORE INFORMATION:
www.shapiroinstitute.org
Applications due Friday, January 20th
no later than 5pm ET

Center for Education
Carl J. Shapiro Institute for Education and Research
AAMC
Co-Sponsored by Carl J. Shapiro Institute for Education and Research and the Association of American Medical Colleges
Beth Israel Deaconess Medical Center
HARVARD MEDICAL SCHOOL TEACHING HOSPITAL

Career Opportunities: Administrative Coordinator, Graduate Medical Education (GME)

BIDMC is currently accepting applications for a new position; Administrative Coordinator, Graduate Medical Education (GME). The successful candidate will provide support for leadership positions and a division or department by coordinating administrative work, projects and staff. Performs various administrative functions requiring in-depth knowledge of departmental programs, operations and services and hospital policies and procedures.

Click [HERE](#) to apply

Harvard Medical School-Fenway Health LGBTQIA+ Health Fellowship Program

Applications are now open for two Family Medicine, Internal Medicine, Med-Peds, or Pediatrics physicians to join our 12-month (July 1, 2023-June 30, 2024) academic and career development fellowship in LGBTQIA+ focused primary care.

The AMA Foundation-sponsored Harvard Medical School (HMS)-Fenway Health LGBTQIA+ Health Fellowship Program equips primary care residency graduates with the skills needed to serve as influential physician leaders in the field of LGBTQIA+ health.

Question, CV and essay responses email:
akozler@fenwayhealth.org

Happy New Year

From all of us at The Shapiro Institute for Education and Research, we wish you a happy and healthy New Year!



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www.shapiroinstitute.org