



The BIDMC Academy PRESS

*Providing **R**esources, **E**ducation, **S**kills, and **S**upport to
the Academic Community at BIDMC*

DECEMBER 2022



Another holiday season is upon us and we hope this year is more “normal” than the last couple - one filled with family, friends, and safe travels. The past few years haven’t always been easy, but BIDMC has endured and continues to push forward because of you. This Academy community inspires us every day and serves as a source of rejuvenation and encouragement. It is an honor to learn alongside each of you and we are filled with gratitude for your friendship.

Warmest wishes for a happy and safe holiday season and a wonderful

New Year.

- Dan and Kelly

Upcoming Sessions

Take a look at our exciting winter and spring schedule! Details and registration links to follow. See you all in the new year!

BIDMC Academy 2022-2023 Sessions

Peer Observation of Teaching

Thursday, December 15, 2022

1-2pm

Advancing your Academic Resolutions

in-person session

Friday, January 13, 2023

12-1pm

Introduction to Infographics

Wednesday, January 25, 2023

12-1pm

Walking and Chewing Gum at the Same Time : Strategies for Effective Procedural Teaching

Tuesday, February 14, 2023

12-1pm

Develop Your CORE2 for Career Flourishing

Monday, February 27, 2023

12-1pm

Virtual Reality in Medical Education: Already at your fingertips

in-person session

Wednesday, March 22, 2023

12-1pm

Forming your Professional Identity

in-person session

Monday, April 10, 2023

12-1pm

Additional Spring Sessions Coming Soon!!

**Don't miss the Advancing Your Academic
Resolutions session on January 13!**

Register [HERE](#)

Or contact Kelly Anastasio (kanasta2@bidmc.harvard.edu) with questions.

BIDMC Academy

ADVANCING YOUR ACADEMIC RESOLUTIONS

Led by:

Celeste Royce, MD

Anita Vanka, MD

Co-Directors, BIDMC Rabkin Fellowship
in Medical Education

Friday, January 13, 2023

12 - 1pm

**Leventhal Conference Center
IN PERSON SESSION**

Registration link below

Illuminations



AAMC Award for Excellence in Medical Education

This award recognizes an individual or team of two individuals who have made significant contributions to advancing medical education. The winner receives the AAMC Award for Excellence and a prize of \$10,000.

Deadline is January 27, 2023



NOMINATE



HARVARD
MEDICAL SCHOOL



OFFICE FOR DIVERSITY INCLUSION & COMMUNITY PARTNERSHIP

2023 DEAN'S COMMUNITY SERVICE AWARD

CALL for NOMINATIONS

Do you know someone at HMS/HSDM or are you engaged in community service?

Could this community service organization use \$1,000?

If yes, please consider nominating an HMS/HSDM faculty member, trainee, student, and/or staff member whose dedication and commitment to community service has made a positive impact on the local, national, international or global community. Recipients' community service program will receive a donation of \$1,000. (Organizations must have a 501c3 non-profit status to be eligible for the donation).

All nominations must be submitted online. Self-nominations are accepted.

Deadline: January 16, 2023

For more information and the Online Registration Form:

<https://dicp.hms.harvard.edu/awards-and-recognitions/deans-community-service-award>

**Mentor a talented medical student in their
scholarly project.**

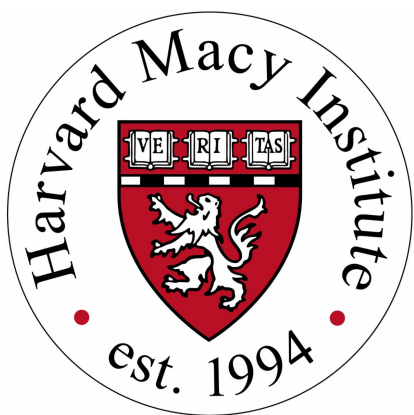
Dear Members of the HMS Faculty:

With the academic year now in full swing, I would like to invite you to participate in one of the most rewarding opportunities available: mentoring a talented medical student in their scholarly project. The goal of this scholarly project, which is an important component of our curriculum and a requirement for graduation, is to provide an opportunity for students to investigate an area of interest while developing and honing critical-thinking skills under the mentorship and supervision of a faculty member. Students spend three to five months, and sometimes up to a year, completing these projects. The projects need not be hypothesis-based, but students should have a significant role in the design and conduct of the work. A wide range of topics can be, and have been, investigated as scholarly projects, including basic biology research, translational research, policy development, global and community-based studies, ethics and humanities, and epidemiologic and qualitative research.

I invite you to **submit one or more of the projects you lead**. Please include one to two paragraphs describing the project and the student role, as well as whether it is a remote or in-person project. Your project description will be added to the mentoring field of your Harvard Catalyst profile, and you may renew, update, or remove a previously posted research proposal by **contacting the Office of Scholarly Engagement** administrators.

Mentoring a student in a scholarly project can be transformative, for both the student and you. I encourage you to take advantage of this opportunity.

Sincerely,
George Q. Daley
Dean of the Faculty of Medicine
Harvard University



Dear Colleagues,

We hope all is well and everyone is enjoying the holiday season. Today we are writing to share two upcoming courses we are offering in the new year.

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Transforming your Teaching using Technology

- Application Deadline: January 20, 2023
- Course Dates: Tuesday, February 21, 2023 to Thursday, April 25, 2023
- Course Description: this course is facilitated by education leaders with a deep expertise and experience with using technology for various aspects of teaching and learning. Sessions are designed for active learning in small and large groups, followed by practice sessions with faculty members who are also available for individual consultation on personal projects.
- Course Directors
- **Traci Wolbrink**, MD MPH, Co-Director, OPENPediatrics

- Departmental Director of Education for the Department of Anesthesiology, Critical Care and Pain Medicine at BCH Boston Children's Hospital; Assistant Professor in Anaesthesia, Harvard Medical School
- **Elissa Hall**, EdD, Associate Director for Curriculum and Education Technology; Assistant Director, Mayo Clinic College of Medicine and Science
- **Neil Mehta**, MBBS, MS, Professor of Medicine, Cleveland Clinic Lerner College of Medicine; Associate Dean for Curricular Affairs, Case Western Reserve University
- **Dennis A. Daniel**, MD, Associate in Critical Care Medicine, Boston Children's Hospital; Instructor in Anesthesia, Harvard Medical School

Leading Innovations for Health Care and Education

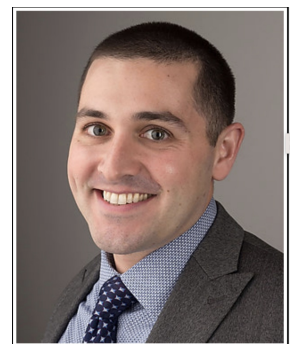
- Application Deadline: March 3, 2023
- Course Dates: June 4-7, 2023
- Course Description: The program for this course curriculum is designed to assist you in developing your own strategies for leading change within a rapidly evolving health care delivery system. Using classic management studies and models of educational reform, you will analyze the interlocking elements of change strategies and develop guiding principles drawn from organizational research.
- Course Directors:
 - **Derek van Bever**, BA, MA, MBA, MDiv, Senior Lecturer of Business Administration, Harvard Medical School; Director, Forum for Growth and Innovation
 - **Josh Nagler**, MD, MHPE, Division of Emergency Medicine, Boston Children's Hospital; Associate Professor of Pediatrics and Emergency Medicine, Harvard Medical School

Please don't hesitate to reach out with any questions! We wish you all a happy and healthy holiday season!

Katie Mazzeo
Harvard Macy Institute
Harvard Medical School | Postgraduate Medical Education (PGME)

Please reach out if you have any questions or concerns. We can be reached via email by clicking the link below, or leave us a message and we will get back to you.

Daniel Ricotta, MD, Director
(617) 667-0900



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Notice

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